SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

LATE SHRI. VISHNU WAMAN THAKUR CHARITABLE TRUST'S BHASKAR WAMAN THAKUR COLLEGE OF SCIENCE, YASHVANT KESHAV PATIL COLLEGE OF COMMERCE, VIDHYA DAYANAND PATIL COLLEGE OF ARTS

VIVA COLLEGE ROAD, 100 FT. ROAD, VIRAR WEST
401303
www.vivacollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Vishnu Waman Thakur established in the year 2000, runs **Bhaskar Waman Thakur College Of Science, Yashvant Keshav Patil College Of Commerce, Vidhya Dayanand Patil College Of Arts (popularly known as VIVA College)** is affiliated to **University of Mumbai** ,with the aim of providing quality education to student of Thane district (now Palghar district).The president of the Trust Mr. Hitendra Vishnu Thakur has visionary approach towards the upliftment of the students of this rural district for their better tomorrow by giving affordable, quality education.

The college has 7 storeyed green building of 4 lakhs square feet with a beautiful ambiance and has an approximate strength of 12000 students. At present the college has **33 UG & PG programs and 27 certificate courses** with 275 dynamic faculty.

Our institute offers flexibilities to the learners with regards to making a choice from various subjects by offering counselling for students to make right choice

The Trust supports the needy and deserving students by financial assistance through scholarships and **"Earn & Learn" scheme.**

The college has a research Centre VIVA Centre for Advanced Research and Development (VCARD) where students can do their research projects. The college also has soil and water testing laboratory (recognized by the department of Agriculture, Maharashtra Govt.) where farmers can test the quality of their soil as well as water for their better agricultural produce.

The College has an active IQAC cell and an efficient internal coordinating system and mechanism to evaluate and assess the quality through well channelized hierarchy. Feedback from students and peers helps the faculty to improve teaching techniques/ methods in adopting remedial measures. The institution endeavors to inculcate healthy values in the minds of students.

The institution provides a conducive environment for learning and provides best infrastructural facilities, well equipped laboratory and library facilities.

The college has always encouraged student to become a part of the society for their brighter life. Students' role is to become the harbinger of a knowledge, prompting them to do selfless service.

Vision

VIVA College strives to create excellent platform of growth for students with its infrastructure facilities to give birth to an era of Active Alert and Competitive Generation

Mission

Our mission is to provide quality education to students.

To teach them the value of education and make them believe in the education system.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The college prides itself on its commitment providing accessible education to all eligible students at **affordable fees**. Nestled within a picturesque, lush green campus, the institution maintains an environmentally friendly atmosphere conducive to learning and personal growth. With a focus on creating an **enriching educational experience,** the college boasts of **adequate infrastructure** for **teaching, learning, research, and extension activities.**

Inside the **well-furnished and spacious classrooms and laboratories,** students engage in academic pursuit with ease. Additionally, **library facilities** further support their studies, ensuring access to a wide array of resources. The **admission process** is **online** and is characterized by **transparency, diversity, and inclusiveness, fostering equal opportunities for all deserving applicants**.

Fostering an **academically encouraging environment**, the college nurtures a diverse student population. This inclusivity enhances the overall learning experience, promoting diverse perspectives and mutual understanding among students.

Technological integration is evident throughout the institution, with both the library and administrative offices computerized for efficiency. Regular feedback is obtained to strengthen the working environment.

The college has established **31 Memorandum of Understanding (MoUs)** with various institutions, colleges, and NGOs, fostering collaboration and knowledge exchange. The Internal Quality Assurance Cell (IQAC) conducts workshops, seminars and webinars enriching the academic growth within the institution. Add - on Courses are being conducted by various departments. **Audits** are being conducted to ensure quality in the institution.

In summary, this institution provides **accessible education, environmental stewardship, and academic excellence**. Through its **inclusive admissions process**, **diverse student body, and commitment to innovation, it continues to uphold its reputation as a force to be reckoned with higher education.**

Institutional Weakness

Despite **facing challenges in not receiving any funding from the Government agencies** the college strives to make the most of its resources to **provide quality infrastructure and support research initiatives**. Despite these constraints, the institution **remains committed to its mission of education**, particularly for **first-generation learners.**

The majority of its students body consists of **first-generation learners**, many of who come from **disadvantaged backgrounds**. With a higher proportion of students from **weaker sections of society**, the college prioritizes inclusivity and equal opportunity, striving to support these students in their educational journey.

Various strategies such as **mentorship programs**, **workshops on leadership** trying to **create self-esteem** and **opportunities for public speaking** or **presentations**. **Creating a supportive and empowering the environment** where students feel valued and encouraged to take on challenges can significantly boost their confidence level. **Through targeted interventions** and **holistic support systems**, the college can **empower students to overcome obstacles**, **tap into their full potential**, and thrive both **academically and personally**.

Institutional Opportunity

The institution presents several promising opportunities to enhance its offerings and impact. Firstly, **establishing a Research Center** within the college premise can **catalyze academic inquiry** and **innovation, fostering a culture of research excellence** among **faculty and students** alike. Secondly, **introducing Vocational and Skill Development courses** can equip students with **practical skills** aligned with **industry needs, enhancing their employability** and **contributing to economic growth**.

Moreover, **undertaking research projects** geared towards **benefiting the local community** showcases the **institution's commitment** to **societal welfare and sustainable development**. By **addressing local challenges** through research, the college can make a meaningful difference in the lives of people in the surrounding area.

Additionally, establishing a **Placement Cell** dedicated to securing opportunities for students reflects the institution's proactive approach towards ensuring successful career outcomes for its graduates. Through **strategic partnerships** with industries and business house, the college can provide **valuable networking and employment prospects, furthering the professional growth and prosperity of its students.**

Institutional Challenge

The institution **faces two significant challenges that require strategic attention.** Firstly, **aligning the syllabus with industrial needs presents a crucial task in ensuring the relevance and applicability of education to real-world scenarios**. By bridging the gap between academic content and industry requirements, the college can better prepare students for the demands of the job market. This may **involve regular reviews of the curriculum**, **collaboration with industry professionals for insights**, and **integrating practical components** such as **internships or project-based learning** into coursework. By fostering this synergy **between academia and industry**, students can acquire skills and knowledge that directly translate to career success.

Secondly, **building self-confidence among students** is essential for their **personal and professional development**. Many students may face insecurity or doubt about their abilities which may hinder their **academic performance and future prospects**. To address this challenge, the institution can implement various strategies such as **mentorship programs, workshops on self-esteem and leadership, and opportunities for public speaking or presentations**.

Creating a supportive and empowering environment where students feel valued and encouraged to take on challenges can **significantly boost their confidence level. Through targeted interventions and holistic support systems**, the college can empower students to overcome obstacles, tap into their full potential, and thrive both academically and personally.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution prioritizes efficient curriculum delivery, ensuring adherence through the IQAC and teachers. Interactive methodologies aid syllabus completion within set timeframes. Teachers prioritize timely syllabus completion, with departmental data audited annually. Special efforts during COVID-19 include an automated attendance system, lecture recordings, and online resources like Google Classroom. Guest lectures and online events ensure student engagement. The IQAC monitors teaching-learning progress, while workshops and seminars keep staff updated on curriculum and technology.

During Covid, the institute promoted online webinars and ICT training for students and teachers. Teachers are encouraged to participate in the University of Mumbai's Board of Studies and serve as examiners and paper setters. Orientation programs familiarize first-year students with college life and future opportunities. Certificate courses have been introduced for student upliftment and have received positive feedback.

Students participate in industrial visits and internships as per syllabus requirements. Lectures include revision, quizzes, open-book tests, and doubt-solving sessions, supplemented by mentoring. Cross-cutting issues are integrated into the syllabus. Departments, NSS, and NCC organize seminars on gender sensitization and environmental conservation.

The institute emphasizes effective curriculum delivery through diverse methods including PowerPoint presentations, seminars, workshops, quizzes, and virtual tours. These approaches complement traditional teaching methods and were particularly utilized during the pandemic year to engage students.

Library resources and ICT tools are regularly updated to enhance the teaching-learning process. The IQAC collects feedback annually from students, teachers, alumni, and employers through questionnaires and Google Forms to monitor and improve the teaching-learning process.

Collected data is analyzed and discussed in subsequent meetings to identify improvement measures. Constructive feedback is implemented for the benefit of staff and future student batches, significantly enhancing the holistic development of the college.

Teaching-learning and Evaluation

Vishnu Waman Thakur established in the year 2000, runs Bhaskar Waman Thakur College Of Science, Yashvant Keshav Patil College Of Commerce, Vidhya Dayanand Patil College Of Arts (popularly known as VIVA College) is affiliated to Mumbai University ,with the aim of providing quality education to student of Thane district (now Palghar district).The president of the Trust Mr. Hitendra Vishnu Thakur has visionary approach towards the upliftment of the students of this rural district for their better tomorrow by giving affordable, quality education.

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Research, Innovations and Extension

Our College has endorsed a strong commitment to research, innovation, and community engagement through its various extension activities. Our college promotes an ecosystem for innovation by providing opportunities and helping students to implement their new way of practical thinking, while emphasizing the importance of intellectual property, entrepreneurship, and facilitating the seamless transfer of knowledge and technology. By integrating research and innovation, our college prepares teachers and students to become future innovators.

Over the past five years, the Institute has organized workshops, awareness programs, and campaigns on diverse topics such as financial literacy, team building, presentation skills, women's empowerment, and environmental protection. These activities aim to create awareness, impart essential skills, and promote sustainable practices among students and the local community.

Faculties of our college have published several research papers, articles and chapters in the books and also have encouraged students to write research papers in research conferences.

Extension activities serve as a vital bridge between academic institutions and the broader community, fostering mutual growth, collaboration, and sustainable development. International Yoga Day, Awareness Campaign on Cyber Frauds, Workshop on Sexual Harassment, Women at Work Place Act, 2013, Session on Health and Hygiene organized by Women Development Cell (WDC) of VIVA College, Blood Donation Drive, Swachh Bharat Abhiyaan, National Voters Day programmes, and Tree Plantation Drive helps to connect to community and society at large.

The Research Committee in the college organizes lectures of eminent personalities to nurture research culture amongst the staff and the students. College promotes students to participate in Avishkar Research Convention organized by University of Mumbai and also participate in science exhibitions organized by nearby colleges.

MoUs and linkages signed with industries and institutions play a pivotal role in fostering collaborative engagements. These agreements serve as a link between theoretical knowledge and practical applications, enriching the educational experience of students. These types of collaborations help students to explore real-world scenarios, enabling them to apply classroom knowledge in a practical setting.

Infrastructure and Learning Resources

Dr. Sarvepalli Radhakrishnan quotes "A life of Joy and happiness is possible only on the basis of knowledge and science."

- **4.1 Physical Facilities:** Our College has Annual maintenance contract for major infrastructural facilities. It includes classrooms, seminar halls, Gym, Laboratory (Science and IT), Library etc. for students and staff members. We have well-lighted, well ventilated, seven storeyed building which creates an excellent ambience for effective learning. We have 120 classrooms out of which 15 classrooms are with Wi-Fi facility. College is having 33 courses, 35 ICT Classrooms with LCD projectors. All systems are connected to 65 Mbps broadband. 3 seminar halls are used for expert talk, group discussions, presentations, maths quiz contest etc. We have provisions for adventure sports such as Rifle Shooting, Wall Climbing etc. By Providing elevators and special washroom facilityies we take special care of our Divyangjan students. Our college has tie up with Sanjivani Hospital for any medical emergency.
- **4.2 Library:** It is spread over 9667.8 sq. ft. It is fully automated with Open access and Wi-Fi connectivity. Collection of over 58,388 books and 56 periodicals and 30 daily newspapers in English, Marathi and Hindi. A library which consists of 24 computers with internet access. The library includes 51 Maps and 254 CDs/DVDs. The library operates on an Integrated Library Management System (ILMS) powered by in-house ERP-based software. Subscribing to INFLIBNET N-List consortia and DELNET, the library provides e-journals and e-books on diverse subjects, promoting remote access for both students and staff access through (OPAC).
- **4.3 IT Infrastructure:** We have 458 computers which are updated as per need. Faculties of the institute uses LCD projectors and a range of software's such as PowerPoint, video lectures, Google Meet, Zoom and YouTube for online lectures. The institute has a local area network (LAN) in the office, computer labs and all departments. We have ICT classrooms, seminar hall and conference room all equipped with LCD projectors, Wi-Fi and audio-visual aids. The institute has six computer laboratories with **702 computers** and laptops and a private internet connection. The institute has CCTV surveillance systems in the campus to maintain discipline.

Student Support and Progression

The college works hard to support and advance its students. Our college offers scholarships to students in order to supplement their education. For the advantage of the students, the institute has offered fee reduction in addition to the government-provided scholarship and free ship. The College's Student Support activities are observed by the Management, Principal, Head of Department, and Faculty.

A deadline for grievance closure is set in order to enhance the grievance redressal procedure. Further actions were taken to enhance students' career readiness based on suggestions from other departments. The college offers a number of programs to help students improve their soft skills, life skills, technological skills, and language and communication. These actions include the additional courses for skill certificates. Assistance for competitive examinations administered by different departments, Increased availability of remedial and bridging courses, career-related counseling and guidance.

In academic and administrative settings, student involvement in event planning is promoted through departments, student organizations, IQAC, cultural events, and sports. The placement cell offers placement opportunities to all of the degree students after results. Over the past five years, campus recruitment has placed around 30 percent of students on average. Through placement drives organized by the Placement Cell, more connections with employers have been made and appointments at reputable companies have been made possible.

Students Council, NSS, NCC and the Sports and cultural Department organize a number of events, such as Independence Day, Teachers Day, Navratri Festival, Republic Day, Sports Day, Cultural Day and Orientation Day, etc to encourage students to participate in cultural and athletic events. More than thousand students engage in the council's annual cultural events. Students from different colleges took part in the numerous competitions held throughout the last two seasons of SAKSHAM, an intercollegiate event. Our students had successfully bagged 159 awards at university level/ state/ national and international level competitions
Alumni contribute to the college's growth by providing knowledge, funding, and other support.

Governance, Leadership and Management

The Management Committee is the apex body with regards to the matter of policy making. To Support in smooth functioning of college work, College Development Cell and IQAC work hand in hand with the Management Committee which helps in fulfilling the vision and mission of the college. The college ensures decentralisation and participative management at every realm. By considering the vast responsibilities of the institute, management delegated duties to staff for different sections. To reach out to all students of the institute, college management has delegated authorities in a well -structured hierarchy system as Principal – Vice Principal – Head of Department – Coordinator. The inclusive and participatory approach endorses an environment of solidarity and mutual respect which ensures smooth functioning and growth of the institution. E-governance measures are adopted in admission, fee collection, attendance registry, internal marks processing and many others. The office is increasingly becoming paperless. Institute encourages faculty members for their professional growth by providing assistance for attending workshops, seminars, research paper conferences, Faculty Development Programmes, Orientation Programmes, Refresher Courses. College authorities encourage faculty members to attend various seminars by providing financial assistance. Institute has welfare schemes for Staff and students. Institute conducts a financial audit every year. External or Statutory audit is being done by M. T. Phadnis and company, Chartered accountants, Mumbai to give true and fair view of financial statement of Institution. While keeping a check on a regular basis on the financial status of the Institute, internal audit is carried out by a qualified Chartered Accountant, who conducts internal Academic Audit with the help of IQAC and Audit committee. College introduced a formal feedback system. Feedback is collected from students, Head of Department and Principal. Further it has been reviewed by the members of the Management Committee.

Institutional Values and Best Practices

Institutional Values and Social Responsibilities:

The institution remains steadfast in its commitment to fostering gender equity and awareness among students and staff. These include safety measures, counselling services, dedicated facilities, institutional committees, and gender sensitization programs. Awareness campaigns engage the community. Sustainability and inclusivity are prioritized through alternate energy sources, waste management, water conservation, and disabled-friendly environments. These efforts showcase the institution's dedication to promoting responsible environmental stewardship and fostering a culture of inclusivity, comprising a holistic approach to social responsibility.

Best Practice:

The digital-library functions as a knowledge center, promoting lifelong learning through diverse initiatives. It fosters student engagement with interactive programs, competitions, and themed exhibitions such as Sudoku challenges and book showcases. Exclusive events for VIVA students enhance involvement, supported by effective communication and feedback mechanisms. Operating on weekdays from 7:00 a.m. to 5:00 p.m., the library offers specialized sessions and extensive e-resources via subscriptions like INFLIBNET N-List Consortium and DELNET. It provides book bank services, catering to underprivileged students. Despite COVID-19 challenges, the library adapts with virtual formats. HumanityHarbor, facilitated by clubs like NSS, NCC, encourages social responsibility and community engagement. Initiatives like vaccination awareness and clean-up drives reflect its commitment to purpose-driven education, fostering socially conscious individuals for positive societal impact.

Institutional Distinctiveness:

The institution's commitment to holistic student development is underscored in this report, emphasizing curricular, co-curricular, and extra-curricular initiatives. Aligned with its vision and mission, the institution endeavours to nurture academically excellent individuals equipped with vital life skills. Curricular endeavours encompass mentorship, ICT integration, research projects, counseling services, and digital resources, fostering comprehensive academic growth. Co-curricular activities like value-added courses, excursions, and expert lectures enrich students' educational journey, providing practical experiences and broadening perspectives. Extra-curricular pursuits like sports, arts, and community service instil teamwork, creativity, and social responsibility. The institution's distinctiveness lies in its multifaceted approach to student development, integrating diverse opportunities for personal and professional growth. By fostering a supportive environment and offering a wide array of experiences, the institution prepares students to excel academically and thrive in a rapidly evolving world, embodying its dedication to holistic education.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	LATE SHRI. VISHNU WAMAN THAKUR CHARITABLE TRUST'S BHASKAR WAMAN THAKUR COLLEGE OF SCIENCE, YASHVANT KESHAV PATIL COLLEGE OF COMMERCE, VIDHYA DAYANAND PATIL COLLEGE OF ARTS
Address	VIVA College Road, 100 Ft. Road, Virar west
City	Virar
State	Maharashtra
Pin	401303
Website	www.vivacollege.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	V. S. Adigal	0250-2515276	9765742335	-	principal@vivacollege.org
IQAC / CIQA coordinator	Deepa R. Verma	0250-2515275	9766663740	-	deepaverma@vivacollege.org

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	University of Mumbai	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	VIVA College Road, 100 Ft. Road, Virar west	Urban	3.75	29678

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce,Environment Management and Economics	36	12th Passed with Any faculty with minimum 45% for Open category & 40% for reserved category at ONE & SAME SITTING	English	60	0
UG	BMS,Commerce,Management Studies	36	12th Passed with Any faculty with minimum 45% for Open category & 40% for reserved category ONE & SAME SITTING or Diploma in any Engineering branch in ONE Attempt.	English	240	240
UG	BCom,Commerce,Accounting and Finance	36	12th Passed with Any faculty with minimum 45% for Open category & 40% for reserved	English	240	239

UG	BCom,Commerce,Financial Markets	36	12th Passed with Any faculty with minimum 45% for Open category & 40% for reserved category at ONE & SAME SITTING.	English	180	86
UG	BCom,Commerce,Commerce	36	12th Passed (Science & Commerce)	English	1800	1798
UG	BCom,Commerce,Investment Management	36	12th Passed with Any faculty with minimum 45% for Open category & 40% for reserved category at ONE & SAME SITTING.	English	60	14
UG	BCom,Commerce,Banking and Insurance	36	12th Passed with Any faculty with minimum 45% for Open category & 40% for reserved category at ONE & SAME SITTING.	English	180	179
UG	BCom,Commerce,Financ	36	12th Passed with Any	English	60	60

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	ial Management		faculty with minimum 45% for Open category & 40% for reserved category at ONE & SAME SITTING			
UG	BSc,Biotechnology,Biotechnology	36	12th Passed (Science faculty only) (Biology, Physics, ,Chemistry are Compulsory.) Repeaters are allowed. * Refresher course of 15 hrs. in Mathematics has to be completed after admission, if Maths not	English	70	70
UG	BSc,Hospitality Studies,Hospitality Studies	36	12th Passed with Any faculty with minimum 35% for Open category & 35% for reserved category	English	120	120
UG	BA,Multimedia And Mass Communication,English Medium	36	12th Passed with Any faculty with minimum 40% for Open	English	180	141

			category & 40% for reserved category at FIRST Attempt.			
UG	BA,Multimedia And Mass Communication,Marathi Medium	36	12th Passed with Any faculty with minimum 40% for Open category & 40% for reserved category at FIRST Attempt.	English	0	0
UG	BA,Ftnmp,Film Television and New Media Production	36	12th Passed (Any faculty)	English	60	14
UG	BA,Culinary Arts,Culinary Arts	36	12th Passed (Any faculty)	English	60	23
UG	BSc,Information Technology,Information Technology	36	12th Passed with 45% for Open category & 40% for reserved category (Science & Commerce faculty only or MCVC) Maths/Statistics is compulsory.	English	360	360
UG	BSc,Computer Science,Computer Science	36	12th Passed (Science faculty only) Maths/Statist	English	144	142

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			ics are compulsory. Repeaters is allowed.			
UG	BSc,Data Science,Data Science	36	12th Passed with Science faculty only)(40% for Open category & 40% for reserved category at ONE & SAME SITTING.	English	60	60
UG	BSc,Science, Biochemistry	36	12th Passed (Science faculty only) (Biology, Physics, Chemistry are Compulsory.) Repeaters are allowed.	English	35	35
UG	BSc,Science,	36	12th Passed (Science faculty only or MCVC)	English	360	281
UG	BA,Arts,	36	12th Passed (Any faculty) (English Subject compulsory)	English	360	360
PG	MCom,Commerce,Accountancy	24	Passed Bachelor of Commerce , Banking & Insurance , Accounting & Finance, Financial Market , B.M.S)	English	60	34

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PG	MCom,Commerce,Business Management	24		Passed Bachelor of Commerce , Banking & Insurance , Accounting & Finance, Financial Market , B.M.S)	English	60	9
PG	MCom,Commerce,Banking and Finance	24		Passed Bachelor of Commerce , Banking & Insurance , Accounting & Finance, Financial Market , B.M.S)	English	60	33
PG	MSc,Biotechnology,Biotechnology	24		Passed BSc in Biotechnology or any subject in Biological Sciences from any recognized University	English	40	25
PG	MSc,Information Technology,Information Technology	24		Passed in B.Sc IT Computer Science Data Science BE	English	40	18
PG	MSc,Computer Science,Computer Science	24		Passed B.Sc in Computer Science. IT. Physics. BE	English	20	18
PG	MSc,Science,Hotel and Hospitality Administrative	24		Passed B.Sc in Hospitality Studies or allied subject from any	English	20	0

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			recognised University			
PG	MSc,Science, Bioanalytical Sciences	24	BSc in Chem., Botany, Zoology, Microbiology, Life Sci., Biochem, Geology, Geo., Nautical Sci., Agricultural Sci. or BSc degree	English	20	8
PG	MSc,Science, Physics	24	Passed B.Sc Physics from any recognized Univerisity	English	40	3
PG	MSc,Science, Organic Chemistry	24	Passed B.Sc with Chemistry from any recognized university	English	40	8
PG	MSc,Science, Analytical Chemistry	24	Passed B.Sc with Chemistry from any recognized university	English	40	10
PG	MSc,Science, Environment al Sciences	24	BSc in Chem., Botany, Zoology, Microbiology, Life Sci., Biochem, Geology, Geo., Nautical Sci., Agricultural Sci. or BSc degree with	English	20	7

			Biological Sci. as one of the subject of FY, SY level or B.E. degree			
PG	MA,Arts,Economics	24	Passed BA in Economics from any recognised University	English	60	9

Position Details of Faculty & Staff in the College

<table>
<tr><th colspan="13">Teaching Faculty</th></tr>
<tr><th></th><th colspan="4">Professor</th><th colspan="4">Associate Professor</th><th colspan="4">Assistant Professor</th></tr>
<tr><th></th><th>Male</th><th>Female</th><th>Others</th><th>Total</th><th>Male</th><th>Female</th><th>Others</th><th>Total</th><th>Male</th><th>Female</th><th>Others</th><th>Total</th></tr>
<tr><td>Sanctioned by the UGC /University State Government</td><td>0</td><td></td><td></td><td></td><td>2</td><td></td><td></td><td></td><td>104</td><td></td><td></td><td></td></tr>
<tr><td>Recruited</td><td>0</td><td>0</td><td>0</td><td>0</td><td>1</td><td>1</td><td>0</td><td>2</td><td>5</td><td>25</td><td>0</td><td>30</td></tr>
<tr><td>Yet to Recruit</td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td>74</td><td></td><td></td><td></td></tr>
<tr><td>Sanctioned by the Management/Society or Other Authorized Bodies</td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td></tr>
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</table>

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				79
Recruited	30	49	0	79
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				37
Recruited	34	3	0	37
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	1	0	6	33	0	41
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	42	160	0	202
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	2	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	22	0	30
UG	0	0	0	0	0	0	0	0	0	0

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Part Time Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	2	0	2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	5837	75	1	0	5913
	Female	5303	69	1	0	5373
	Others	0	0	0	0	0
PG	Male	205	2	0	0	207
	Female	305	6	0	0	311
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

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Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	161	149	175	174
	Female	144	144	143	150
	Others	0	0	0	0
ST	Male	32	30	27	24
	Female	29	33	15	25
	Others	0	0	0	0
OBC	Male	504	460	463	468
	Female	427	486	441	409
	Others	0	0	0	0
General	Male	1916	1802	1685	1717
	Female	1547	1600	1454	1492
	Others	0	0	0	0
Others	Male	91	89	86	93
	Female	70	98	73	73
	Others	0	0	0	0
Total		4921	4891	4562	4625

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	VIVA College strives to create an excellent platform of growth for students with its infrastructure facilities to give birth to an era of Active Alert and Competitive Generation. Our mission is to provide quality education to students. To teach them the value of education and make them believe in the education system (English, Political Science, History, Economics, Psychology, BAMMC, FTNMP, Culinary Arts; Physics, Chemistry, Mathematics, Statistics, Botany, Zoology, Biochemistry, IT, CS, Biotechnology, Data Science, Hospitality Studies; Commerce, Banking & Insurance, Accounting & Finance, Financial Management, Financial Markets, Management Studies & various PG courses).

	Integration of humanities and science with STEM can be done once autonomy is conferred as we have sister institutions offering engineering, pharmacy etc. Once autonomy is granted flexible and innovative curricula can be offered with multiple entry and exits however we are following NEP 2020 curriculum for all PG courses in our college as we are affiliated to University of Mumbai. The institute plans to initiate various certificate courses and short term courses in hybrid mode so that students can learn new skills which will be beyond the scope of their curriculum and also from completely different disciplines. The college has an incubation and innovation cell wherein students and teachers can brainstorm and come up with innovative ideas which can cater to societal issues and problems.
2. Academic bank of credits (ABC):	The college follows the rules and regulations put forward by the University of Mumbai as the college is affiliated to the said University. The institute is using a ERP system designed and developed by VIVA Software Solutions and an LMS system wherein a repository for semester-end grades is already stored. All students have been brought under ABC.
3. Skill development:	The College has fostered an ecosystem for skill development in the form innovation and knowledge exchange, anchored by its Research & Development cell and the VIVA Centre for Advanced Research and Development (VCARD). VCARD, alongside VIVA Software Solutions, promotes high-caliber research initiatives and advances education in IT and software development. The institution's extensive library resources, available physically and online, empower students and faculty to stay abreast of advancements in their fields. Initiatives like the Aavishkar Research Convention bolster scholarly dissemination and recognition, while strategic partnerships with industries and online, empower students and faculty to stay abreast of advancements in their fields. Initiatives like the Aavishkar Research Convention bolster scholarly dissemination and recognition, while strategic partnerships with industries and research institutions enhance collaborative opportunities.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using	VIVA College focuses on the holistic, intellectual, social, emotional and aesthetic development of

online course):	students. We try to work conscientiously to reflect upon and enhance our pedagogic methods.. The college has three clubs viz. Hindi Sahitya Sabha, Marathi Vangmay Mandal and English literary association, through which various events and festivals are organized for staff and students. The library also organises various events to promote Indian languages and culture. VIVA Student council organizes various cultural days. Various committees of the institution observe days of cultural importance. These activities are visual delights and make the students to know depthness and importance of our culture. VIVA College celebrates Yoga day, acknowledging the translational role of Yoga, which promotes physico-mental health. We commemorate International Women's Day on 8th March with street plays, student seminars and discussions to honor the historical and contemporary struggles of women for empowerment. Excursion trips are planned to museums & historical places so that students come closer to their rich cultural heritage. Workshop on introduction to medicinal plants was organized to acquaint students and staff with therapeutic and remedial properties of these plants in different ailments. Also, all the festivals are celebrated in the college in accordance with tradition so that students can have an insight of India's richness. Various competitions based on folk songs & art are organized from time to time to facilitate continuous flow of our customs and traditions from generation to generation. We have a large storage of ancient Indian books in the library so that students get unique insight into the social, political & cultural life of ancient people.
5. Focus on Outcome based education (OBE):	The college is affiliated to University of Mumbai hence follows the curriculum framed by the university. The institution follows a system of adhering to the Programme Outcomes, Program Specific Outcomes and Course Outcomes are mapped for better teaching learning process and evaluation. The activities and programs are organized to achieve the same. At the end of the semester analysis of attainment of PO, PSO and CO is done by each department.
6. Distance education/online education:	The College is affiliated with the University of Mumbai, has adopted a hybrid mode of teaching. The shift from classroom teaching to blended learning has been effective, with Google Drive and Google

Classroom being used for course content and evaluation. Syllabi, PowerPoint presentations, and notes for each course were made available on Google Classroom, and assessments are conducted using online assignments, quizzes, and MCQ tests on Google Forms and Google Meet. The institution purchased autoproctor software for smooth conduct of online exams. Online sessions are recorded on Google Meet, and student activities are conducted using the same platform. The Institute has effectively used technology to provide students with uninterrupted learning and continuous evaluation, despite the pandemic. The era of information technology has impacted the field of education abundantly. The OHP's and virtual laboratories have made learning process enjoyable and creative also.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. ELC has been setup to create awareness about the importance of voting in election. Teachers try to create awareness among the students that youth is the backbone of the country and sending the suitable candidate in election can make a right impact for the growth of the country.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The college has appointed a coordinator and coordinating faculty members. The ELC is functional and representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	ELC members actively encourage students to register their names to get voter's I card and the need of electing the most suitable candidate in election. They also arrange a voter awareness campaign and how important the process of ethical voting is. ELC in collaboration with the Department of Political Science, NSS, DLLE & Student council has conducted various activities like Voters Day Celebration, Constitution Day Celebration, Street Play, Unity Day, National Youth Day, to inculcate democratic values among the students.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content,	Awareness drives are undertaken by ELC students by visiting classrooms to make their follow brethren about the election process by securing the Voter I-

publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	card and how important is to cast vote and choosing the best candidate for societal improvement.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Students of ELC visit first year degree classes to explain the process of getting voter's I Card. The teachers of college also explain the same to first year students. The college also conducts seminars for students by eminent speakers to explain the functions of Democracy and how important is voting in an election.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12853	12983	12581	11972	11480

File Description	Document
Institutional data in prescribed format	[View Document]

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 318

File Description	Document
Upload Supporting Document	[View Document]
Institutional data in prescribed format	[View Document]

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
279	278	273	278	260

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
757.22	421.62	568.93	743.29	719.49

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Our college is affiliated to University of Mumbai and follows University prescribed curriculum by taking efforts to achieve academic excellence and professional competency by adopting academic flexibility measures.

1. **Academic Planning :** At the beginning of the academic year, the Principal with inputs from the head of all departments and committee chairpersons finalize the College academic calendar. Time-table is framed by the respective committee and departments according to the workload of each subject as per prescribed university guidelines. Heads of department conduct department meetings with faculty members to finalize departmental time tables, curricular and extracurricular activities and distribution of workload.

2. **Execution in alignment to academic planning & Vision/Mission as well as core values:** An orientation programme is conducted for the new batch of students to acquaint them with the curriculum. Teachers' diary is provided to each faculty member for the planning & maintaining academic record. Each faculty member strictly follows the time-table and prepares a teaching plan.

3. **Curriculum Delivery:** Faculty members use teaching aids to make teaching effective through models, specimens and charts along with the use of digital class-room for effective teaching. Power-point presentations, soft and hard copies, website addresses are provided to the students to enhance their knowledge. Students maintain practical books which are verified by the concerned teacher. Faculty members also use Google classroom, Google meet, YouTube platform for lectures and internal assessment. A dedicated academic advisor for a student group takes care of students academic performance.

4. **Continuous Internal Assessment:** Continuous monitoring of the students is a part of internal assessment through quizzes, group discussions etc. whereas internal assessment is also carried out as per university curriculum through project, assignments, class test etc. Faculty members are available after class hours to clear the students' doubts (remedial sessions wherever required)

5. **Program outcome and course outcome** are well defined and disseminated to all the stakeholders through websites. Progress of the syllabus and curriculum delivery is reviewed from time to time. Guest lectures of eminent academicians and industrialists are organized on current trends related to the curriculum as part of department level activities.

6. Some of our faculty members are involved in revision of curriculum as a member of university academic bodies viz. **Board of studies member**, **chairperson of examination**. The Institute encourages teachers to attend orientation and refresher programmes in respective subjects to acquaint themselves with the depth of theory, practical and the reference material. It is further supplemented by various workshops, teachers, training programs, and short term courses.

7. **Resources for Curriculum Delivery:** ICT facilities and resource material support from the Library (like e- journals, N-List, INFLIBNET, DELNET etc.) helps in effective implementation of the curriculum:internal audits of the department are conducted regularly to ensure the effective delivery of curriculum.

8. **Feedback on Curriculum:** Feedback system has evolved over the years from offline to online which is duly collected from all stakeholders.

File Description	Document
Upload Additional information	[View Document]
Provide Link for Additional information	[View Document]

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 27

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document]
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document]
Institutional data in the prescribed format	[View Document]
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document]
Provide Links for any other relevant document to support the claim (if any)	[View Document]

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 6.59

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2527	540	51	491	467

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Our institution's dedication to integrating cross-cutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into the curriculum. Across all academic programs, a comprehensive approach is evident, with a significant number of courses devoted to these crucial areas. This includes 18 undergraduate and 12 postgraduate courses spanning diverse disciplines, covering topics like gender issues, professional ethics, environmental sustainability, and human values.

Enrichment through Co-curricular Activities: Going beyond academics, our institution actively involves students in diverse activities that contribute to the community and societal well-being. Initiatives like blood donation camps, public awareness campaigns, and women's defense and health programs showcase our commitment to practical engagement and social responsibility.

Campus Environment: Emphasizing a ragging-free environment and promoting gender equality, our institution sets a positive and inclusive tone on campus. Celebrating Women's Day with theme-based activities, involving student council members in co-curricular and extracurricular pursuits, and conducting community development programs contribute to a rich and supportive educational experience.

Environmental Awareness and Sustainability: Our institute's commitment to environmental awareness is reflected in student-led nature clubs and field exposure in natural sciences. These initiatives reinforce our dedication to sustainability, ensuring that students not only excel academically but also develop into more responsible and conscientious individuals.

In conclusion, our institution's holistic approach ensures that students receive a well-rounded education, excelling not only in their academic pursuits but also in developing a sense of responsibility and awareness of cross cutting issues.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 45.37

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 5831

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 88.23

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
4721	4625	4572	4885	4921

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5451	5664	5205	5399	5170

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 51.75

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
1229	1264	1196	1230	1246

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2742	2584	1973	2638	1977

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 46.07

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The educational philosophy of the institution places a strong emphasis on student-centric approaches, with a focus on experiential learning, participatory learning, and self-directed learning.

Experiential Learning:

In the Science Departments, virtual labs are utilized to enrich students' learning experiences, supplemented by opportunities for internships and industrial visits. Participatory learning engages students in various interactive activities such as group discussions, debates, workshops, film-making, webinars, role plays, storytelling, case studies, and more. The institution encourages students to participate in workshops organized by other colleges, expanding their knowledge and skills. Soft skills are fostered through involvement in extracurricular activities, fests, extension programs, and collaborations with NGOs.

Self directed Learning:

Self-directed learning is facilitated through the use of Google Classroom and messaging platforms like WhatsApp/Telegram. During the COVID-19 pandemic, online platforms became essential for teaching, teachers adopting ICT-enabled tools such as Google Classroom, PowerPoint presentations, e-books, videos, and documentaries. The institution's official YouTube channel hosted webinars, and teachers used Google Meet for online teaching and examination purposes. Learning modules, e-books, and virtual labs were made accessible to students, contributing to a comprehensive and interactive learning environment.

Problem Solving Methods:

Project-based learning is incorporated into certain programs, aligning with university norms. Problem-solving methods are emphasized through subject-based assignments, quizzes, and participation in research conventions like Avishkar and symposiums.

Mechanism for Advanced and Slow Learners

The institution recognizes the diverse learning needs of students and implements measures for both advanced and slow learners. Measurable criteria are employed to identify low and advanced performers based on previous examination performance. Special programs are organized for low performers, like remedial lectures, guidance and advanced learners, are encouraged to participate in webinars, seminars, and conferences. Protocols for measuring students' achievements include interactions during introductory sessions, orientation programs, internal exams, projects, question-answer sessions, and practical assessments.

For slow learners, individual attention is given in the classroom, and special guidance sessions aim to boost their confidence and clarify concepts. Remedial coaching, academic counseling, and regular evaluations after each semester are conducted to ensure improvement. Advanced learners receive guidance for participation in competitions, research projects, and symposiums. They are encouraged to effectively utilize library resources, access online journals, and stay updated with emerging trends in their field of study.

In summary, the institution employs a multifaceted approach for educating the learner by integrating experiential, participatory, and self-directed learning, while addressing the specific needs of advanced and slow learners through various support mechanisms and opportunities for enrichment.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
279	278	273	278	260

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 34.06

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
112	102	89	91	72

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal and external examination procedure:

- The institution, following the University of Mumbai's guidelines, has implemented a comprehensive internal assessment system for both undergraduate and postgraduate programs. This system is introduced to students during induction programs, with assessment schedules varying across departments throughout the semester.
- For undergraduate programs like BCom, BA, and BSc, a thorough 25-mark internal evaluation is conducted in the Foundation Course, emphasizing individual project submissions and practical application of knowledge. Professional undergraduate courses adopt a holistic approach, incorporating a 25-mark internal evaluation comprising internal tests, assignments, presentations, class participation, and attendance for a comprehensive assessment of academic progress.
- Postgraduate departments adhere to University of Mumbai guidelines, conducting continuous internal evaluations worth 40 marks for each paper in every semester. This comprehensive evaluation includes internal tests, assignments, presentations, participation in departmental activities, and overall attendance. The system aims not only to measure academic knowledge but also to provide opportunities for students to showcase their learning and develop essential skills like academic writing, research culture, public speaking, and presentation skills.
- To enhance accessibility, the internal exam timetable is displayed in advance on the college website. Test papers and answer scripts are securely stored within departments, and marksheets

are submitted to the exam department. Detailed feedback and performance remarks are provided to students, along with guidance on improving their performance in external examinations.

- Special considerations are extended to students in extracurricular activities or facing medical emergencies. Those representing the college in cultural, sports, and other activities are granted additional time for assignments and public projects, with benefits for missed internal assessment classes. In exceptional circumstances, alternative assessment methods may be used.
- During the Covid-19-induced shift to online teaching, intermittent internal assessments were assigned and received through digital platforms like Google Classroom, WhatsApp, and emails. Marks were shared online, ensuring continuous evaluation despite pandemic challenges.
- In response to the lockdown, the institution adapted by using Google Forms for internal exams. Grievances or issues were addressed individually by exam supervisors through Google Meet, ensuring effective communication and resolution of concerns. A grievance registration system on the student portal allows students to register concerns related to exams and other matters.

Examination Committee:

- Recognizing the importance of evaluation, the institution has committees, including the examination committee, which oversees internal and external examinations. The committee conducts critical analyses of the evaluation process and implements reforms for desired learning outcomes. Evaluation occurs at different stages, starting with in-class assessments by teachers, followed by a college test assessing readiness for further exams, and culminating in a comprehensive final exam.

In summary, the institution's commitment to university guidelines, diverse assessment methods, and adaptability to changing circumstances reflects dedication to fair and effective evaluation processes. Emphasizing continuous improvement and responsiveness to student needs, the institution positions itself as a dynamic and supportive learning environment prioritizing holistic student development.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

1. **Program Educational Objectives, Program Specific Outcomes (PSOs) and Course Outcomes (COs) are defined by each department.**

2. **Our Institute follows the program outcomes defined by University of Mumbai.**

3. **The PSOs and COs available on College website and also communicated to students, teachers and other staff by displaying it at the website and orientation for the same is conducted for the students.The COs is also disseminated to students through faculty announcements to the students during beginning of each semester and from time to time during the entire semester.**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The institution follows the syllabus laid down by the affiliated university for all its courses. **The institution ensures the completion of the mentioned syllabus through an effective teaching plan and method.**

1. The Principal in coordination with the Heads of each department, monitors the execution of the assigned syllabus and its timely completion in order to achieve the attainment of the POs & COs.

2. The final outcome of POs & COs of all institution courses is evaluated through the performance of the students in their academic semester exams which includes internal, theory exam and project submission and that is analyzed at the end of each semester examination.

3. The process of attainment of COs, POs, and PSOs starts from writing appropriate COs for each course in the undergraduate and postgraduate programs.

4. The course outcomes are written by the respective faculty members. The course outcomes are thus directly and quantitatively assessed, and are tied to the program outcomes and program specific outcomes.

5. Therefore if the course outcomes are attained, that provides direct quantitative evidence that program outcomes are attained.

6. The performance of the students in the examinations during the semester in each course is used to compute the level of direct attainment of the COs. The attainment of each CO is computed by

setting weights as follows:

Weight Rubrics

Sr. No.	Weight	Grade
1.	1	F
2.	2	D
3.	3	C
4.	4	B
5.	5	B+
6.	6	A
7	7	A+
8.	8	O

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 82.78

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2446	4607	4167	3667	2685

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4760	4819	4232	3739	3677

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.46

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 5.5

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
5	0	0	0.5	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Our college focuses on the holistic, intellectual, social, emotional and aesthetic development of students. We try to work conscientiously to reflect upon and enhance our pedagogic methods.

The institution has fostered an ecosystem for innovation and knowledge exchange, anchored by its Research & Development cell and the VIVA Centre for Advanced Research and Development (VCARD). VCARD, alongside VIVA Software Solutions, promotes high-caliber research initiatives and advances education in IT and software development. The institution's extensive library resources, available physically and online, empower students and faculty to stay abreast of advancements in their fields. Initiatives like the Aavishkar Research Convention bolster scholarly dissemination and recognition, while strategic partnerships with industries and online, empower students and faculty to stay abreast of advancements in their fields. Initiatives like the Aavishkar Research Convention bolster scholarly dissemination and recognition, while strategic partnerships with industries and research

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institutions enhance collaborative opportunities.

Through MoUs and linkages, the institution prioritizes collaborative research and knowledge exchange. Recent accomplishments, such as Swaraj Mishra's 1st rank in the national-level Aavishkar Research Convention at Ganpat University, underscore the institution's dedication to fostering excellence and providing platforms for students to showcase their research prowess nationally.

We celebrate Yoga day, acknowledging the translational role of Yoga, which promotes physico-mental health. We commemorate International Women's Day on 8th March with street plays, student seminars and discussions to honor the historical and contemporary struggles of women for empowerment.

Excursion trips are planned to museums & historical places so that students come closer to their rich cultural heritage. Workshop on introduction to medicinal plants was organized to acquaint students and staff with therapeutic and remedial properties of these plants in different ailments. Also, all the festivals are celebrated in the college in accordance with tradition so that students can have an insight of India's richness. Various competitions based on folk songs & art are organized from time to time to facilitate continuous flow of our customs and traditions from generation to generation. We have a large storage of ancient Indian books in the library so that students get unique insight into the social, political & cultural life of ancient people.

These endeavors reflect the institution's holistic commitment to nurturing intellectual growth and shaping future leaders and innovators.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 47

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	8	14	7	6

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.1

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	5	3	6	12

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.24

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in**

national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	16	4	4	40

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

In the pursuit of holistic development and community engagement, our institution organizes a diverse array of extension activities throughout the year. These initiatives aimed to address various social issues and contribute to the well-being of both the local community and broader society. To enhance the community's resilience in the face of disasters, we conducted a comprehensive Disaster Management Training Workshop. This initiative aimed to empower individuals to act effectively during crises, fostering a safer and more prepared community. Our institution has organized a number of successful Blood Donation Camps which have witnessed an overwhelming response from both students and faculties, contributing significantly to the blood bank. This activity not only saved lives but also raised awareness about the importance of regular blood donations for sustaining healthcare services. Our institution organized a Bicycle Rally to raise awareness about environmental conservation and the health benefits of cycling. The event emphasized the importance of reducing carbon footprints and adopting eco-friendly modes of transportation. Our students have also performed a number of street plays to address various social issues. Tree plantation activities are continuously organized by our institutions to increase green cover and instill a sense of environmental responsibility among the students. In response to the growing threat of cybercrime, we conducted a seminar on cybersecurity. Experts shared insights on protecting personal and financial information online, equipping participants with the knowledge to navigate the digital landscape securely. Recognizing the importance of efficient crowd management during religious events, our institution collaborated with local authorities to ensure a safe and organized

environment during gatherings at Jivdani Temple. To address the need for financial education, our institution conducted a Financial Literacy Program. The initiative aimed to empower individuals with essential financial knowledge, including budgeting, saving, and investment strategies. Our institution continuously organizes beach clean-up activities. Volunteers removed plastic waste, emphasizing responsible waste disposal and the preservation of marine ecosystems.

In response to the flood disaster in Satara district, our institution helped the affected areas through donations. Both the students and faculty members donated essential commodities and food to the affected communities. Students of the institution help disabled citizens reach the voting booth on election day. Students also actively participate and volunteer during the samuhik vivah of disabled, ensuring their special day becomes memorable. To ensure the smooth conduct of the marathon, our institution is actively involved in the organization of the marathon. In conclusion, these institutional extension activities underscore our dedication to creating a positive impact on individuals and communities. By fostering a culture of social responsibility and sustainable development, we strive to contribute meaningfully to the well-being of our society.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college **NSS unit** was awarded for organizing **Maximum Blood Donation Camps** (in Palghar district) **at Railway Stations** by **University of Mumbai for the year 2022-23**. NSS Unit has received an award for **Maximum Blood Donation Camps organized at college campus by University of Mumbai** for the year 2022-23.

Our NSS unit had been appreciated by MIra Bhayander Vasai Virar Police Station for performing various street plays on social messages under the heading Azadi Ka Amrut Mahotsav in the year 2022 NSS Unit has been awarded by **Western Railways** during the year 2022-23 for maximum blood donation camps organized.

Our NSS program officer and District Co-ordinator of Palghar Dist Mrs. **Deepa Pradeep Dalvi** has been appreciated by Western Railways for **"Supporting Volunteers for Blood Donation Camps"** during 2022-23.

Our NSS PO and Area Coordinator **Mr. Komal Laxman Patil** has been awarded by University of Mumbai as "**Best Area Coordinator in Mumbai University**" for the year 2022-23.Our College has been appreciated by Virar Vasai Municipal Corporation for providing our college campus as covid

vaccination center during October 2021 to November 2021. Our college has been also appreciated by Virar Vasai Municipal Corporation (VVMC) for providing our campus as a Quarantine Center during Covid Pandemic.

During the flood in Kolhapur, Satara and Sangli in Maharashtra in the year 2019 and flood in Mahad in the year 2021 our NSS unit has collected groceries, grains, oil, flours, medicines to donate the victims of flood and collected 8000kgs of commodities from teaching , non teaching staff, students, parents. The college NSS unit has been recognized by NSS Cell ,University of Mumbai.

Our NSS Program Officer and Area Coordinator of Palghar district **Mrs Deepa Dalvi** was awarded as **Best Area Coordinator** in Mumbai University in the year 2019-20.

Our NSS volunteer **Bicky Santra** has received a **Best Volunteer Award** in Palghar District for the year 2018-19. Our NSS volunteers **Parth Jani** and **Harshali Majalkar** were awarded a **Best Volunteer Award (Male and Female)** of Palghar District for the year 2019-20.

During the Covid-19 pandemic, there was a shortage of blood supply, the college organized a blood donation camp. The college has been saluted by Nair Blood Bank for organizing a blood donation camp and raising blood donation awareness in the community. During the Covid-19 pandemic NSS unit and our Programme officer Mrs.Deepa Dalvi were awarded by Tata Memorial Hospital and Sambandh Health Foundation for noteworthy efforts in promoting the "**Spit Free India Movement"** during **April to December 2020** to prevent the spread of Covid-19.

Students of NSS ,NCC and DLLE were recognised by Jivdani Mandir Trust ,Virar for their admirable work of Crowd Management during festival season. Our NSS volunteers were appreciated by Vande Mataram Andh Apang NGO for their efforts during the Samuhik Vivah and other events organized for Divyang people.Our DLLE, NSS and NCC students had been also appreciated by Mukta Education Trust for their remarkable efforts taken during the various activities organized for betterment of tribal people.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 91

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
21	14	11	23	22

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document]
Institutional data in the prescribed format	[View Document]
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document]
Provide Links for any other relevant document to support the claim (if any)	[View Document]

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 3

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document]
List of year wise activities and exchange should be provided	[View Document]
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document]
Institutional data in the prescribed format	[View Document]
Provide Links for any other relevant document to support the claim (if any)	[View Document]

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

With the assistance of our Management, our institution had developed Infrastructure and Learning resources in the campus to achieve its objective of enriching the learning experience of students. Extending its physical facilities and ensuring optimum utilization of its present facilities, the college has **120 classrooms** with capacity of 50-120 students for **33 courses** with **35 ICT Classrooms with 35 LCD projectors** for teaching learning. All systems are at present connected to **65 Mbps broadband**. College has well equipped Laboratories, Library, and Staff rooms for different departments, spacious landscapes, gymkhana and seminar halls. College has also ensured that all infrastructure is disabled friendly. Apart from this, there is a **Biometric system** utilized for keeping the attendance record of the staff members. Institution has an **MOU with a Hospital** and the college also has a **ladies hostel where Adivasi girl students and needy girl students can stay**. The college **Gymkhana** is also very big having many indoor sports equipment's for the betterment of the students. College campus is **Wi-Fi enabled** for getting quick fingertip information to students. Apart from teaching and research activity of the college, the infrastructure facilities of the college are made available to other bodies for conducting various examinations. The institute has adequate facilities for cultural activities, sports, games (indoor and outdoor), gymnasium by which students get many opportunities to explore themselves and be recognized at University and national level. There are well-equipped facilities for indoor games like chess, carom, table tennis etc. Our College also provides the facilities to the **Divyangjan students** for their convenience. **Parking facility** is available in the college for students, faculties and management personnel. We also have provisions made for **adventure sports such as Rifle Shooting, Wall Climbing etc.**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 0

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- The college Library serves as a comprehensive learning resource center, covering an area of 9667.8 sq. ft. With a seating capacity around 500 users, the library is a hub of academic engagement. Operating from Monday to Saturday, its regular hours are from 07:00 a.m. to 05:00 p.m., extending to 11:00 p.m. during exam period.
- The library has a diverse collection of 58,388 books, encompassing genres such as novels, autobiographies, encyclopedias, reference materials and textbooks. Special provisions, such as the Book Bank (UGC Funded) and VIVA Book Bank are available to support underprivileged and economically backward students.
- In addition to its extensive book collection, the library offers 56 periodicals and 30 daily newspapers in English, Marathi and Hindi. This array of publications enhances awareness of global and national news, fostering an environment conducive to competitive exam preparation.
- Diversifying its resources, the library includes 51 maps and 254 CDs/DVDs, contributing to a holistic learning experience. Furthermore, the library holds institutional membership with the American Resource Center, broadening its access to educational materials and opportunities.
- For digital access, the library provides 24 computers with Internet facilities, catering to the needs

of both students and staff. This technological inclusion aligns with the evolving demands of modern education, ensuring a well-rounded support system for academic pursuits.

Integrated Library Management System (ILMS):

- Facilitating efficient management, the library operates on an Integrated Library Management System (ILMS) powered by in-house ERP-based software. This system allows real-time checking of book availability, maintenance of borrowing records, and easy retrieval through keyword searches like author names and book titles. The library extends its services beyond campus boundaries, enabling both students and staff to access resources remotely through web-based Online Public Access Catalog (OPAC).

Subscription to e-resources:

- Subscribing to INFLIBNET N-List consortia and DELNET, the library provides e-journals and e-books on diverse subjects, promoting remote access. The annual acquisition of new books reflects the institution's commitment to staying current with literature.

Per day usage of library:

- A dedicated register records users, distinguishing between students and staff. The library attracts students for book exchanges and access to a spacious reading room. This distinct reading facility is exclusively provided for students. Daily usage signals effective utilization of the library's resources, reflecting its value and accessibility for academic pursuits.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

- The institute has an **advanced IT infrastructure** that is intended to improve the teaching and learning experience of teachers and students. This includes a robust **Wi-Fi** network that covers the entire campus providing seamless internet connectivity to all members of the Institute. The

Institute also has **702 computers** that are regularly updated to align with current standards and to accommodate the evolving needs of faculty and students.

- Faculty of the institute use LCD projectors and a range of software such as **PowerPoint, video lectures, Google Meet, Zoom and YouTube for online lectures**. This allows them to make use of the latest technology to deliver their lectures and make the learning experience interactive and engaging for students. The college also has lecture halls with **LCD facilities, scanners, printers and photocopy facilities** in the administration sections and all departments making it easy for students and faculty to access the necessary resources.

- The institute has a **Local Area Network (LAN)** in the office and computer labs as well as internet connectivity with LAN and Wi-Fi in all Science Departments. This ensures that all members of the institute have access to the internet and can collaborate and share information seamlessly. The institute also has ICT classrooms, one seminar hall and one conference hall all equipped with LCD projectors, LAN, Wi-Fi and audiovisual aids. This allows for interactive and technology-enabled learning experiences.

- The computer systems of the institute are regularly updated with licensed software and antivirus protection and biometric machines are used for recording attendance of teaching and non-teaching staff. This ensures the security and reliability of the systems and makes it easy to keep track of attendance. A website committee regularly update the college website.

- Additionally the institute has six computer laboratories with **702 computers** and four laptops and a private internet connection with a speed of **65 mbps bandwidth**. This ensures that students have access to the necessary resources to complete their coursework and conduct research.

- Finally, the institute has set up **Wi-Fi facilities and CCTV surveillance systems** in the campus to maintain discipline and ensure the safety and security of students and faculty. A team of hardware technicians maintains the computer labs and e-waste is disposed of appropriately. The Department of Information Technology and Computer Science create a schedule for optimal utilization of the computer labs in accordance with the general timetable.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 18.31

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 702

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 3.73

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
25.86	12.48	15.28	41.99	24.26

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

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Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 14.84

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1880	2053	2151	1626	1474

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: D. 1 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document]()
Report with photographs on ICT/computing skills enhancement programs	[View Document]()
Institutional data in the prescribed format	[View Document]()
Provide Links for any other relevant document to support the claim (if any)	[View Document]()

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 52.38

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8854	6140	6425	6593	4394

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 26.82

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1074	966	821	953	902

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2446	4607	4167	3677	2685

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.04

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
1	3	0	1	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 15

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
9	4	1	0	1

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 6.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	6	4	7	8

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college takes great pride in its **robust alumni community**. The alumni are making significant contributions to the advancement of the country by working in a variety of societal sectors. Through skill and experience, all alumni are placed in reputable organizations in good positions and are able to advance through the ranks. A few of the alumni have launched their own businesses and are prosperous businesspeople.

Every year, the college hosts alumni gatherings in the campus. All of the esteemed alumni association members graciously accept our invitation and participate in all events, gatherings, and programs. At these gatherings, every member of the alumni association participates actively and offers insightful comments. The college is a strong believer in the feedback system, and they think alumni feedback is extremely important. Our desire for greatness has been fueled by our alumni's recommendations and prompt contributions to concepts. The college often arranges a sizable reunion for its alumni. The overwhelming response and encouragement from the college's alumni inspire us to improve the services we provide to society.

The graduates make a variety of contributions to the Institute's growth.

Alumni Session: Through their experiences, the alumni are encouraged to advise the present students on the job market, career profiles, opportunities, and to teach practical skills.

Executive placements: Upon discovering an opportunity within their network or organization, alumni not only get in touch with the institute but also frequently assist with further steps.

Summer placements, internships, and live projects: Alumni get in touch with the institute to offer summer placements, internships, and live projects chances for students who can get real-world experience.

Academic enrichment: They support the operation of the university curriculum by serving as adjunct professors, guest lecturers, event evaluators, and visiting resources, among other roles.

Alumni members actively participate in IQAC with regards to quality elements, meaning they are represented in IQAC/CDC.

Our college's alumni feel a strong connection to the institution and are duty-bound to contribute to its advancement. As a result of this sense of obligation, our alumni support the college in a variety of capacities. The college receives contributions from its alumni in every manner imaginable. In addition to providing financial support, alumni also provide their skills to the college's numerous activities. College graduates are employed in a variety of societal capacities. By giving guest lectures, assisting with student placement and advancement, and taking part in workshops, conferences, and seminars, it supports our college. In addition, the alumni mentor the present students in extracurricular and athletic pursuits. Students are invited to attend guest lectures by graduates employed by the government. These former students' inspiration encourages current students to put in a lot of study time.

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Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

- **Vision:** "VIVA College is established to create an excellent platform of growth for students with its infrastructure facilities to give birth to an era of active alert and competitive Generation."
- **Mission:** "Mission is to provide quality education to students. To teach them the value of education and make them believe in the education system."
- **Nature of Governance:**
  - The Visionary founder **Hon. Shri. Hitendra V. Thakur** established this college under the trust of **Vishnu Waman Thakur Charitable Trust** and is functioning under the guidance of experienced and efficient members of trust and Managing committee. President and Management members always **promoted Culture of participative Management** in the college by involving members of staff in several **decision making committees** and by **assigning administrative roles**. Participative management culture is promoted in academic and non- academic activities by involving different committees for smooth functioning of college work. **Proper and well-defined decentralized governance system** is supported by the institute which helps in understanding inter-relationships within institution without any ambiguities between members of the institution. The Principal is the Executive head of the institution and is vested with powers to ensure the proper conduct of the academic programmes, extension activities and research. The Vice-Principals assist the Principal in administration. Upward communication approach is followed in the decision making in all departments guided by the Head of department.
  - The college has primarily two important committees **"Sub committee" and "Purchase Committee".** The Sub Committee is composed of Principal, Management committee members, Faculty representative members and administration representative members. Purchase committee is constituted by Principal, Vice Principal, Management committee members. Regular meetings of these committees are held for the effective and smooth functioning of the college. **All the vital decisions related to the institute are taken by the Sub committee, and financial aid is provided by the purchase committee of the institute.**
  - By considering the vast responsibilities of the institute, management has also **delegated duties to staff for different sections**, who will look after the **academic and administrative work** for smooth and effective functioning of the whole institution.
  - To reach out to all students of the institute, college authorities have delegated authorities in a **well -structured hierarchy system as Principal – Vice Principal's– Head of Department – Coordinator.** At departmental level coordinators have **flexibility to plan their academic and extracurricular activities** for their department.
  - The college has a number of committees like **Admission Committee, Examination**

Committee, Library Committee, Research Committee, Alumni Committee, Cultural Committee etc. Teachers' participation is significantly seen in the process of decision-making. Various committees constituted with teachers execute various functions throughout the year in order to make the institution an abode of skills and knowledge. Teachers discharge their **duties in cultural, social, and academic activities, environmental activities, NSS, NCC, Women's Development Cell, Grievance Redressal cell, the Literary Clubs, Science Forums, Gymkhana committee, etc.**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The Principal of the institution has been given the **authority of decision making**. The Principal makes use of this authority for smooth functioning of the institute. He monitors the functions of key areas like University compliances, Institution administration, Financial Matters, Institution Strategies and Policies, Government & Social interface and other proceedings in the office.

Special administrative committees are formed to facilitate and maintain the efficiency in above areas of activities. They are E**xamination Cell, Grievance Redressal Committee, Cultural Committee, Women Development Cell, literature cell, Room allotment committee, Discipline Committee, Nature club, Unfair means enquire committee** etc. are formed.

Orientation programmes are organised for students at the beginning of the year and students are briefed about various policies of the institution. **Students are briefed about these policies** during the orientation in the beginning. Thereafter, faculty members prompt the students time to time about the importance of adhering to institution policies.

The institute follows the **rule and regulations of UGC for the recruitments of teaching and non-teaching staff.** The Principal and the Management nominees are present for these **audits** and get the feedback as to whether the plans were implemented. **The institutional strategic plan is carefully prepared in consultation with the stakeholders as well as by referring to the suggestions provided by NAAC peer team report in the first cycle.**

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Effective Welfare Measures for Teaching and Non- Teaching Staff: The institute has the following various welfare measures for teaching and non-teaching staff are as follows:

- Contributory Provident Fund

- Special Medical Facility
- Special Study Leave
- Group Insurance of Staff
- The college encouraged its staff to participate in workshops / seminars / conferences / training programmes. Study leaves and incentives in terms of registration fees, T.A. and D.A. is given to the staff.
- Class IV employees are provided Uniforms free of cost.
- Health check-up camp for staff members.
- Basic Pay is revised periodically with regular increments.
- Parking space facility for staff.
- Canteen Staff Cafeteria.
- Grievance Redressal Cell.
- Clean drinking water facilities.
- Facilities such as lifts, ramps and others for differently abled.
- The faculty members are provided with well-equipped staff rooms.
- Sanitary pad vending machines are installed in ladies' washrooms.
- Teaching and Non-teaching Staff is provided with Wi-Fi internet connectivity.
- Well-equipped computer laboratories for professional growth of staff.
- Laptop / Desktop facilities are provided in library and departmental staff room.
- Games are held during sports day for teaching and non-teaching staff.

Performance Appraisal System for Teaching and Non-Teaching Staff: The IQAC of the college with Management Committee conducts Performance Appraisal of all staff members. This system addresses all the issues related to appraisal of the staff. After regular evaluation corrective steps are initiated by Management. The confidential report for the appraisal of staff members is prepared on the following parameters and presented to governing body for necessary action.

- **Work Efficiency:** How efficient is the staff member.
- **Time Management:** How efficiently they manage time and complete the given task.
- **Updated Knowledge:** Knowledge of the rules & regulations and other skills acquired.
- How competent is the staff member in handling latest technology and use them for his/her work.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.9

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	1	3	7	7

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 26.33

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
100	131	64	163	55

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
116	116	116	116	116

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File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

As our college is a self-financing institution, affiliated to the University of Mumbai, we get the income mainly from tuition fee receipts. The expenditure mainly consists of salary payments, laboratory infrastructure & building infrastructures and maintenance. For meeting the expenses if there is any deficit of funds, the same is met by the funding from Vishnu Waman Charitable Trust which runs our institutions.

External or Statutory audit is being done by M. T. Phadnis and company, Chartered accountants, Mumbai to give true and fair view of financial statement of Institution. While keeping a check on a regular basis on the financial status of the Institute,

An internal audit is carried out by qualified Chartered Accountant. Internal Audit is carried on as a continuous process which helps in maintaining transparency in financial statements and helps to carry out statutory audit efficiently and quickly. Audit reports and audited financial statements are submitted to college authorities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

- IQAC has implemented Performance Appraisal System which has been devised by management.
- IQAC initaited development, execution & implementation of several certificate courses for enhancing essential skills among students.
- Capacity Building Programmes for empowering the non-teaching staff with essential skills were conducted.
- Orientation programme for student related to Avishkar Research Convention had taken in online mode.
- The IQAC continuously reviews and takes steps to improve the quality of the teaching learning process.
- The institution follows the academic calendar which is released by the Affiliating University. Each department in the college functions according to the teaching plan, course plan prepared at the department level. The faculty members follow a lesson plan which consists of the details regarding institutional objectives to be achieved, details of contents to be covered, the types of teaching aids and the logistics to be used inside the classroom.
- IQAC provides the development and application of quality parameters for the various academic and administrative activities of the institution.

Adherence to Academic calendar

- The institute has a well-defined standard operating procedure to develop the academic teaching plans and it follows a well-defined academic calendar. The activity calendar shows the start and end of each semester stating various activities to be conducted, the internal evaluation schedule and the tentative schedule of external evaluation. Each Department prepares its own action plan in alignment with the University academic calendar University prior to the commencement of the semester.

Workload Distribution

- The Head of the institution allots subjects to the faculty as per there specialisation.

Uploading time table

- The year coordinator prepares the time table considering the subjects allotted to the faculty. The time table reflects the distribution of each subject for each section, name of the subject faculty and duration of each class period.

Semester Course file

- The subject faculty prepares the course plan by defining the course goals, determine the content of the course and also develop teaching methods and tools.

Conducting Semester examinations

- Semester examinations are conducted by college or university at the end of semester. Question papers are collected from subject faculty and sent to exam department through HOD.

Improving instructional methods and using pedagogical initiatives

- Pedagogies play an important role in delivering content and it varies with the audience. Faculty members use various pedagogical methods for effective teaching learning process. A well-defined process for course allotment and load distribution is adopted at the department level.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: D. Any 1 of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Institution shows gender sensitivity in providing facilities such as: Gender equity and sensitization is the process of being fair to women and men. It is an integrated and interdisciplinary approach to understand the social and cultural constructions of gender that shapes the experiences of women and men in society. The college believes in highlighting awareness among female students about their rights and sensitizing students towards gender issues.

1. **Safety and Security**: Ensuring the safety of students and stakeholders is a top priority for the college. ID cards are issued to students and staff to control access and prevent outsiders from entering the campus. The college employs various security measures, including access control systems, surveillance cameras, and trained personnel. Additionally, awareness programs contribute to maintaining a secure learning environment. To ensure safety and security CCTV cameras are placed throughout the campus.

2. **Counselling** : College faculty members play an active role in counseling and mentoring students, acting as mentors, and guides. They focus on nurturing students & creative abilities, addressing personal issues, and offering solutions as needed. The college appointed counselor who engage with students on topics such as harassment prevention, moral and ethical behavior. College also conducts sessions on various subjects like self-defense etc. These efforts empower female students and staff, contributing to the elimination of gender discrimination issues.

3. **Common rooms : T**he college provides a dedicated common room for Girls and Boys well equipped with, a mirrored washroom, first aid kits, and emergency medicines. Girls washroom is provided with Sanitary napkin vending machine. Regular cleanliness efforts are undertaken to ensure a hygienic environment in the common rooms. In adherence to the University of Mumbai & guidelines, the college has established essential cells and committee, including the Women Development Cell (WDC), Discipline committee, Grievance Redressal Cell, Anti-Ragging Committee, and Code of Conduct Committee with the aim of fostering

4. **Gender equity:** To promote gender equity and awareness among students and staff members Women Development Cell (WDC) organized gender sensitization (2018-19 and 2019-20), parenting and women's health and women's day celebration(18-19), women's safety and self defense (2019-20).

5. Celebrate / organize national and international commemorative days, events and festivals. The college takes pride in organizing celebrations for various national festivals, fostering a sense of patriotism among students and staff. These occasions serve as opportunities to commemorate the sacrifices of freedom fighters, with speakers narrating their contributions. Enthusiastic participation in academic and cultural activities by teachers, staff, and students are a hallmark of

these events.

6. The college also marks the birth and death anniversaries of significant personalities like **Shivaji Maharaj, Mahatma Gandhi, Dr. Sarvpalli Radhakrishnan, and Savitribai Phule**. This aims to acquaint students with their pivotal roles in shaping the nation's past, present, and future.

7. The college celebrates **Yoga Day, Teachers Day, World Environment Day, National Youth Day, International Day against Drug Abuse, HIV-AIDS Awareness day,** among others Various related programs, including interactive talks and essay writing, quiz and poster making competition are organized periodically to engage the college community in meaningful discussions.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

1. **Republic Day** is celebrated with great joy and pride. The students pledge to maintain peace, unity and brotherhood and to become responsible citizens of the country.
2. **International Yoga Day Celebration**: Yoga is an age-old practice that helps in uniting the mind, body and soul together and is celebrated with a lot of energy and enthusiasm.
3. **National Unity Day:** To recognise the birth anniversary of our freedom fighter Sardar Vallabhbhai Patel, National Unity Day is celebrated on 31st October Constitution day.
4. **National Law Day** is celebrated on 26th November.
5. **Vande Mataram Trust Event:** The college helps the Vande Mataram Trust by selling rakhis made by them thereby helping in rural development.
6. **Emergency/Relief services:** Flood relief activities which includes collection of essential items

for distribution in the affected areas.

7. **Blood Donation Drive** is regularly conducted by the college as a part of its community service.

8. **Swatchha Bharat Abhiyan:** The Institution has been regularly organizing such cleanliness campaigns at various areas like college campus, railway stations, etc.

9. **Democracy:** Republic Day celebration teaches us the importance of the values of sovereignty, integrity, equality, democracy, brotherhood and secularity among the citizens of our country. Webinar on the life of Gandhiji was conducted among students on 28th September inspiring them with the ideas and ideology followed by the Father of our Nation.

10. **Environmental consciousness:** Tree Plantation Event, E- waste management, Majhi Vasundhara Pledge impart the value of environmental consciousness Dignity Of Women: A webinar on Gender Sensitisation was conducted among the college students on 29th September.

11. **Individual Development:** Webinar on Awareness & Importance on Organ Donation which helped the students to understand and inculcate the importance of organ donation. The National Science Day was celebrated in VIVA College by organizing a webinar on "Societal Application of Nuclear Radiation" An online quiz was organized on 7th Nov on "Indian Governance & Politics" by the Political Science department.

Our institution believes in nurturing students with ethical, academic, and cultural awareness, empowering them to contribute to society. We aim to inspire students to actively contribute to environmental and social harmony while fostering equality and facilitating holistic Development. The institution upholds the principle of equality among all cultures and traditions, exemplified by students from various castes, religions, and regions studying without any discrimination. Despite the diverse socio-cultural backgrounds and linguistic differences within the institution, there is a commitment to fostering an environment free from intolerance towards cultural, regional, linguistic, communal, socio-economic, and other diversities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the Practice 1 : "Empowering Lifelong Learning: The Digital Library's Role as a Knowledge Hub"

Objectives of the practice:

- The objectives are multi-faceted, aiming to create a vibrant and interactive space that goes beyond conventional library functions. Promoting daily visits, Engaging students actively Organizing diverse programs and competitions, Showcasing literary diversity Fostering constant intellectual interaction

The Context:

- The library has metamorphosed into a thriving entity, extending its role beyond the routine. Committed to encouraging daily visits, we have undertaken additional initiatives to engage students actively. Our commitment to showcasing literary diversity is evident through theme-based book exhibitions and regular book displays, creating a dynamic reading environment. Innovatively, the library features "Mazi pati/My slate"; a 365-day interactive board designed for students. The dedicated student committee, the Knowledge Bees Committee, actively contributes to planning and executing these events. This collaborative effort transforms the library into not just a repository of books but a lively, interactive space that nurtures knowledge, creativity, and community spirit.

The Practice

Our process begins with the issuance of an initial notice to announce the upcoming events, followed by student registrations. Subsequently, we conduct the events and gather valuable feedback from the participants where necessary.

- **Library Orientation and Information Literacy Program:** Each academic year, the institution conducts a comprehensive orientation and information literacy program for students, acquainting them with the library, facilities, and services.
- **Library Software:** The library employs in-house Enterprise Resource Planning (ERP)-based software, encompassing essential modules, including the Learning Management System (LMS).
- **Library WEBOPAC:** The library is computerized using a Learning Management System (LMS) software, facilitating cataloging and search capabilities through WEBOPAC.
- **E-Resources:** The college library subscribes to the INFLIBNET N-List Consortium, providing access to over 6,000 journals, 199,500 e-books under N-LIST, and an additional 600,000 e-books through NDL. Additionally, the library subscribes to DELNET offering a range of academic services.
- **Book Bank Service:** A Book Bank facility caters to underprivileged and economically backward students, providing a specialized collection of high-demand textbooks aligned with the syllabus for a semester or a year. In addition to this Book Bank, our college has introduced the VIVA Book Bank facility for students from economically backward families. This initiative aims to support students facing financial constraints in accessing essential academic resources.

Evidence of success

- The library's transformation into a **VIBRANT HUB** is evident through its multifaceted success. Beyond daily visits, our engagement initiatives include Sudoku challenges, handwriting contests, and the prestigious Best Reader Award. Artistic expression thrives with face painting, drawing competitions, and poetic recitations. **"Mazi Pati/My Slate"**; a 365-day interactive board, fosters constant intellectual interaction, making our library a dynamic space that nurtures knowledge, creativity, and community spirit. The proactive involvement of the Knowledge Bees Committee

adds a collaborative touch, turning the library into more than just a book repository but a lively and interactive center.

Problems encountered and resources required:

- We encountered challenges during the COVID situation as our traditional events, which were typically conducted in person and involved face-to-face interactions, could not take place.

Title of best practice- HUMANITY ANCHORAGE

The institution views it as a moral obligation to preserve and transmit the flame of positive contributions to the generations that follow.

Objectives of the practice:

- Cultivating a culture of compassion and community involvement among students by offering avenues for social service and engagement.
- Fostering a socially conscious mindset through education that is deeply rooted in values
- Students develop a mindset that transcends personal needs, encouraging them to think beyond themselves.
- Empowering students to share their acquired knowledge and skills with underprivileged communities, fostering a spirit of giving back.
- Holistically shaping students through initiatives that extend beyond traditional classroom learning, providing them with a purpose-driven education.
- Inspiring students to set future goals that are altruistic and extend beyond individual aspirations.

The Context:

- The college has NSS, NCC, DLLE, VIVA Nature Club and other Student Bodies which are serving students with ready access to education and essential facilities, the institution acknowledges the importance of instilling awareness in students regarding their privileges.
- All established clubs actively participate in activities that underscore community involvement. Furthermore, various departments contribute to these endeavors by organizing extension activities and facilitating coordination among students, amplifying the impact of community-focused initiatives.

The Practice

- The college's vibrant array of clubs consistently orchestrates diverse activities both within and beyond the campus confines. In collaboration with NGOs, the institution identifies societal needs, offering targeted assistance. Through extension activities the clubs and departments extend their influence to organizations & institutions in Palghar district. Clubs take the lead in community service, while departments focus on knowledge sharing and enhancement.
- These extension initiatives encompass a wide spectrum, from volunteering for COVID patient data tracking to organizing mega vaccination camps, planting saplings in schools, supporting blood donation drives for cancer patients, participating in Swachh Bharat Abhiyan, distributing

food packets (flood), cleaning beaches, advocating anti-plastic drives, and orchestrating awareness programs and rallies.

Evidence of success

- The institution views a student's greatest achievement as their capacity to consider others. This was vividly demonstrated when students willingly collaborated with the VVMC during the pandemic, despite grappling with personal health challenges and the loss of loved ones within their own families. The student volunteers as well as staff mediated between the public and the Government officials to help arrange for ambulances, hospital beds, oxygen cylinders, blood, create awareness about the importance of vaccination and sanitary needs. This mindset created a sense of social responsibility and belongingness among the students. A quarantine and isolation center was arranged in the college itself.

Problems encountered and resources required:

- Ensuring the safety of every student is the institution's paramount concern. It emphasizes extending social activities to those in need, necessitating volunteers to travel for on-site service. Given the current post-pandemic landscape, both college authorities and parents express reservations about students participating in crowded settings. Prior to a student's involvement in any activity, consent letters from parents are secured. Rigorous safety measures are implemented, and students receive escorted transportation to and from the activity venue.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

"Nurturing Academic Excellence: A Holistic Approach through Curricular, Co-Curricular, and Extra-Curricular Initiatives in Alignment with Vision and Mission."

- The report provides a comprehensive overview of the college's commitment to fostering holistic student development. This multifaceted approach integrates curricular, co-curricular, and extra-

curricular activities to create a dynamic learning environment that goes beyond traditional academic pursuits.

- Our vision articulates our desire for an educational journey that brings about transformation, while our mission centers on the holistic development of students. Together, they form the basis for our comprehensive approach. Our goal extends beyond imparting knowledge; we strive to nurture individuals who possess both academic excellence and crucial life skills. In recent times, our institutions have emerged as focal points for a myriad of activities, playing a pivotal role in socio-economic, political, and cultural transformations

- The report begins by emphasizing the college's dedication to academic advancement and the recognition of the importance of curricular, co-curricular, and extra-curricular activities in achieving this goal. The central objectives include uncovering hidden talents, instilling cultural and moral values, promoting gender sensitization, and facilitating all-round personality development. The measure of institutional excellence in higher education is reflected in the amalgamation of best practices. Our establishment stands as a hub for diverse courses, consolidating education under one roof, with the aim of reaching and impacting a maximum number of students.

- A critical understanding of the student-centric context is provided, highlighting the necessity of such activities for holistic development. These activities are positioned as essential for instilling moral and ethical values, offering collaborative opportunities, and nurturing leadership skills among students.

- The section on curricular activities outlines various initiatives aimed at enhancing the academic experience. An effective mentor-mentee system is in place, creating a support structure for students. The integration of ICT in teaching and learning processes enhances educational outcomes. Continuous evaluation, research projects, and Research Cell contribute to a research-oriented culture. Additionally, the provision of academic, personal, and psycho-social counseling, along with digital resources and a book bank facility, Bridge courses if required caters to diverse student needs.

- The report delves into a detailed breakdown of co-curricular and extra-curricular activities. A staggering 25 value-added courses have been conducted over the past five years, enriching students' academic experiences. The inclusion of study tours and visits broaden students' perspectives, while expert lectures, seminars, and workshops enhance their knowledge base. Remedial coaching is provided for weaker learners, and attention is given to advanced learners. The college has hosted seminars, workshops, and conferences, including international and national events, contributing to intellectual stimulation. Participation for competitions. (Clean Campus Awareness, Donation for flood, Blood donation).

- A thorough exploration of extracurricular activities follows, highlighting their significance in shaping individuals into well-rounded personalities. Seizing the "Earn While You Learn" opportunities allows students to gain practical experience while pursuing their education. Active involvement in community-based activities is a key focus for NSS, NCC, and DLLE (Department of Lifelong Learning and Extension), fostering a sense of social responsibility among students.

- The report outlines tangible evidence of success resulting from these activities. Improved spoken and soft skills, leadership and team spirit development, campus placements, entrepreneurial skill development, and achievements in sports and cultural activities at national and international levels are presented as outcomes of the holistic approach.

- The challenges encountered in implementing these activities are also acknowledged. Limitations on student participation in some activities and initial communication difficulties during special guidance courses for foreign students are identified as obstacles that the college has navigated.

- By strategically combining curricular, co-curricular, and extracurricular activities, the institution

aims to create well-rounded individuals equipped not only with academic knowledge but also with essential life skills. The evidence of success in terms of improved skills, achievements, and placements underscores the efficacy of this approach. The challenges encountered are acknowledged, reflecting the college's transparency and commitment to continuous improvement and dedication to providing a comprehensive and enriching educational experience.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

VIVA College in collaboration with Career Katta ensures students are prepared for future employment, securing projects like the motor driving initiative, food van, and Konkan Kanya for women's empowerment. Additionally, their inclusion in the MSME project list showcases their commitment to excellence. In recognition of these achievements, VIVA College has been honored with the Center for Excellence award by Career Katta.

College faculty members have been awarded funding to undertake research endeavors aimed at benefiting society on a wide-ranging level.

" Guidance on joining the Indian army" Special Programme for student to feel pride for becoming a part of Indian defense force.

Raw Engineering Academy offers an invaluable on-campus interface to give students firsthand experience of the corporate world. Take advantage of this opportunity to bridge the gap between academia and industry, gaining practical insights and preparing for future careers.

Concluding Remarks :

The mission of our institution is to enhance basic knowledge, elevate life quality through outstanding education, and develop skills applicable to community and career requirements. Its fields of study are modern, creative, and original, and have a strong cultural legacy. The institution actively interacts with stakeholders and communities through the productive collaboration of faculty members and students, which helps to disseminate knowledge and information for the public good.

Since its establishment in 2016, the college's IQAC has catalyzed numerous procedures for the improvement and sustenance of quality. The NAAC peer team's recommendations have always guided the subsequent perspective plans, and majority of which has been accomplished

Creating an inclusive and independent atmosphere for college students transforms their lives by fostering experiential learning and exposure to a variety of forums. Through mentorship programs and value-added courses, students gain invaluable skills and insights, preparing them for a dynamic future.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: C. Feedback collected and analysed Remark : DVV has made changes as per the documents shared by the HEI
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>4969</td><td>4625</td><td>4562</td><td>4887</td><td>4921</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>4721</td><td>4625</td><td>4572</td><td>4885</td><td>4921</td></tr></table> 2.1.1.2. **Number of sanctioned seats year wise during last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>5583</td><td>5664</td><td>5325</td><td>5399</td><td>5170</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>5451</td><td>5664</td><td>5205</td><td>5399</td><td>5170</td></tr></table> Remark : DVV has made changes as per the report shared by HEI.
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr></table>

| 1442 | 1416 | 1423 | 1489 | 1458 |

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1229	1264	1196	1230	1246

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2744	2537	2677	2112	2079

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2742	2584	1973	2638	1977

Remark : DVV has made changes as per the report shared by HEI.

3.3.1 | **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	5	3	7	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7	5	3	6	12

Remark : DVV has made changes as per the report shared by HEI.

3.4.3 | *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

29	21	14	23	23

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
21	14	11	23	22

Remark : DVV has made changes as per the report shared by HEI.

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*
	Answer before DVV Verification : Answer After DVV Verification :3 Remark : DVV has made changes as per the documents shared by the HEI
4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years* 4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)** Answer before DVV Verification: table1 Answer After DVV Verification : table2 Remark : DVV has made changes as per the report shared by HEI.
4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: table3 Answer After DVV Verification :

table1:

2022-23	2021-22	2020-21	2019-20	2018-19
117.96	139.53	130.54	213.99	268.38

table2:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

table3:

2022-23	2021-22	2020-21	2019-20	2018-19
591.50	424.05	401.98	486.46	507.22

2022-23	2021-22	2020-21	2019-20	2018-19
25.86	12.48	15.28	41.99	24.26

Remark : DVV has made changes as per the report shared by HEI.

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability* *1. Soft skills* *2. Language and communication skills* *3. Life skills (Yoga, physical fitness, health and hygiene)* *4. ICT/computing skills* Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. 1 of the above Remark : DVV has made changes as per the report shared by the HEI
5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases* 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : DVV has made changes as per the report shared by the HEI
5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** 5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years* Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
67	17	13	40	22

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
9	4	1	0	1

Remark : DVV has made changes as per the report shared by the HEI

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
76	18	9	24	32

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8	6	4	7	8

Remark : DVV has made changes as per the report shared by HEI.

6.2.2	*Institution implements e-governance in its operations*

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: C. 2 of the above
Remark : DVV has made changes as per the documents shared by the HEI

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
274	276	18	51	89

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8	1	3	7	7

Remark : DVV has made changes as per the report shared by the HEI

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*
	6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
100	131	64	163	55

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
100	131	64	163	55

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
68	91	0	61	51

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
116	116	116	116	116

Remark : DVV has made changes as per the report shared by the HEI

6.5.2	**Quality assurance initiatives of the institution include:**
	1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
	2. **Academic and Administrative Audit (AAA) and follow-up action taken**
	3. **Collaborative quality initiatives with other institution(s)**
	4. **Participation in NIRF and other recognized rankings**
	5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**
	Answer before DVV Verification : A. Any 4 or more of the above
	Answer After DVV Verification: D. Any 1 of the above
	Remark : DVV has made changes as per the report shared by the HEI
7.1.2	**The Institution has facilities and initiatives for**
	1. **Alternate sources of energy and energy conservation measures**
	2. **Management of the various types of degradable and nondegradable waste**

  3. **Water conservation**
  4. **Green campus initiatives**
  5. **Disabled-friendly, barrier free environment**

  Answer before DVV Verification : A. 4 or All of the above
  Answer After DVV Verification: C. 2 of the above
 Remark : DVV has made changes as per the report shared by the HEI

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 320 Answer after DVV Verification : 318
2.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification:

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
709.46	563.58	532.52	700.45	775.60

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
757.22	421.62	568.93	743.29	719.49